



GREENCODE aims to support preservice preschool teachers in learning how to foster children's **computational thinking** skills within the scope of environmental protection and green practices.

Its activities are related to **STEM/STEAM** areas.

DEVELOPMENT AREAS



climate change



healthy living



consumption efficiency



life-cycle

THE DYNAMICS CREATED ARE INSPIRED BY AN INQUIRY-BASED LEARNING APPROACH TOGETHER WITH UNPLUGGED CODING AND ROBOTICS APPLICATIONS.

INFO

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GOALS

Empowering Eco-Teachers

Up-skilling preservice preschool teachers on teaching eco-friendly topics with the use of robotics.

Green Robots and Smooth Integration

Contributing to addressing the challenges teachers will face while planning to integrate robotics and green practices into the learning activities for young children.

Immersive Learning

Providing preservice preschool teachers with innovative course delivery methods that can be used to accelerate learning processes.

Interdisciplinary Toolbox

Developing effective teaching materials to include teaching strategies and learning activities to be used within the higher education departments of preschool education.

International-level Green Spark

Promoting and cascading the Greencode project results to potential users and relevant external stakeholders to ensure a multiplier effect of the project practice, providing the use of the project results at an international level.

